

# FARAH HAMOUDA

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## EDUCATION

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**UNIVERSITY OF CALIFORNIA, SANTA BARBARA**  
**Doctor of Philosophy, Sociology**

**Santa Barbara, CA**  
***Expected June 2029***

**VANDERBILT UNIVERSITY**  
**Master of Arts, Sociology**

**Nashville, TN**  
**May 2024**

Honors: College of Arts & Science Fellowship

Activities: Member, Sociology Lab; Member, Climate, Health, and Energy Equity Lab

**UNIVERSITY OF UTAH**  
**Bachelor of Science, Sociology**  
**Minor in Political Science**

**Salt Lake City, UT**  
**May 2021**

Honors: Todd Taylor Scholarship; Center for Student Wellness Aces Award; Regents Scholarship; Trustees Scholarship

Activities: Culture Co-Chair, Students for Action Focused Empowerment; Writer and Director of Recruitment and Social Media, Her Campus

## RESEARCH INTERESTS

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Environmental Sociology; Middle Eastern Studies; Colonialism; Indigeneity; State Violence and Social Control; Religion; Political Sociology; Racial and Ethnic Conflict; Mixed Methods

## RELEVANT EXPERIENCE

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**Institute for Palestine Studies**  
**Consultant**

**Washington, DC**  
**August 2023-December 2023**

- Conducted news and media analysis for the monthly “Press on Palestine” section to understand and document anti-Palestine bias in mainstream U.S. news and media reporting, including The New York Times. The final deliverables will be published on the Institute’s website.

**Dr. Bianca Manago, Vanderbilt University**  
**Graduate Research Assistant**

**Nashville, TN**  
**May 2023-August 2023**

- Reviewed chapter manuscripts and provided edits for Dr. Bianca Manago prior to publication.
- Audited the Statistical Horizons Data Cleaning Seminar led by Dr. Bianca Manago that focused on data cleaning strategies. Currently, I am assisting with logistics and evaluation for the seminar.

**Dr. Patrick Trent Greiner, Vanderbilt University**

**Nashville, TN**

**Graduate Research Assistant****September 2022-May 2024**

- Led the data merging and data cleaning process, in addition to guiding an undergraduate research assistant on creating an annotated bibliography on gender equity and environmental sociology.
- Currently, assisting with manuscript preparation. Preliminary analysis of this work was presented at the New Horizons in Conservation Conference at Yale School of Environment.

**Penna Powers  
Outreach Specialist****Salt Lake City, UT  
July 2021-April 2022**

- Designed, managed, and led several presentations and virtual webinars on safe driving behaviors and practices for small and large groups of high school students, elementary school students, and parents in Utah.
- Coordinated, scheduled, and staffed public events on safe driving, including managing inventory and resources for public events.
- Led efforts to develop relationships with other local and private partners and safety campaigns, including managing media requests for campaign involvement.

**Center for Student Wellness, University of Utah  
Peer Health Educator****Salt Lake City, UT  
August 2020-April 2021**

- Developed and led presentations, panels, and workshops for college students on challenging rape culture, wellness beyond whiteness, and building community through bystander intervention in Utah.
- Collaborated with wellness and health promotion organizations, including the Rape Recovery Center, to spread awareness about resources among college students, develop community-informed content, and build university relationships with non-profit organizations.
- Managed social media relations to improve visibility of the organization by doing Instagram takeovers, promoting workshops, and creating content for social media platforms.

**Rape Recovery Center  
Prevention Intern****Salt Lake City, UT  
January 2021-April 2021**

- Developed and led presentations for middle school and high school students on preventing dating violence among youth in Utah.
- Collaborated with the Prevention Coordinator to create and implement violence prevention curriculum, as well as with the team to design leadership trainings for middle school and high school students, refugees, and new immigrants ] in Utah.
- Represented the Rape Recovery Center at several community and coalition meetings in Utah to develop stakeholder relationships and inform center-wide curriculums.

**Family Justice Center  
Intern****Salt Lake City UT  
January 2020-March 2020**

- Greeted clients upon arrival and facilitated a safe environment through assisting with paperwork, services, and appointments, and ensured that their basic needs were met during their appointments.

- Provided a channel of communication between clients and guides/partners by directing calls, taking messages, and translating for clients who spoke Arabic.

## TEACHING EXPERIENCE

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**Department of Sociology, Vanderbilt University** **Nashville, TN**  
**Graduate Teaching Assistant** **January 2023-Present**

- Provided mentorship to 33 undergraduate students with Dr. Patrick Greiner (*SOC 3314: Environmental Inequality and Justice*) by providing guidance on written assignments and hosting office hours. Additionally, I trained and supervised an undergraduate student in administrative tasks.
- Managed an undergraduate public policy course with Dr. Patrick Greiner (*PPS 2200: Social Contexts of Public Policy*) as the only TA by monitoring the class site on Brightspace, grading assignments, and providing 1:1 writing feedback on weekly reading journals to 24 undergraduate students.

**Department of Sociology, University of Utah** **Salt Lake City, UT**  
**Teaching Assistant** **August 2020-December 2020**

- Managed two undergraduate sociology courses with Dr. Theresa Martinez (*SOC 3560: Deviant Behavior and Social Control* and *SOC 1010: Introduction to Sociology*) by managing online and in-person classroom setups for approximately 90-130 students per semester and assisting with grading exams.
- Provided mentorship and learning support to 45 undergraduate students.
- Developed discussion questions for online courses and designed mock syllabus with a team of 4 other teaching assistants.

## PUBLICATIONS

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### Articles

- Farah Hamouda. 2024. Settler Violence and Erasing Indigeneity: A Contemporary and Archival Media Analysis of Settler Colonialism, Ecological Violence, and Environmental Apartheid in Palestine. *Vanderbilt University Institutional Repository*.  
<http://hdl.handle.net/1803/18838>

### Manuscripts In Progress

- Greiner, Patrick Trent, **Farah Hamouda**, and Xinyi Li. Exploring the Connections between Greater Gender Equity and Socio-Ecological Relations: The Relationship of Gender Equity to Firm Level CO<sub>2</sub> Emissions
- **Hamouda, Farah**. Government-Initiated Censorship and Its Impact on Public Awareness: A Case of Sheikh Jarrah
- **Hamouda, Farah**. Exploiting Yemen: The “Solution” is No Solution
- **Hamouda, Farah**. Al Aqsa Discourse as a Method of Social Control: A Content Analysis of Mainstream Media and Invoking Criminality of Palestinians

## RECENT CONFERENCES (\*PRESENTER)

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**Climate Justice Forum, Environmentalists of Color Collective, University of California Los Angeles (April 2024) [Moderator]**

*Session: Envisioning a Future Rooted in Abolition Ecology*

**Sociology Lab, Vanderbilt University (April 2024)**

**\*Hamouda, Farah**, Settler Violence and Erasing Indigeneity: A Contemporary and Archival Media Analysis of Settler Colonialism, Ecological Violence, and Environmental Apartheid in Palestine

**New Horizons in Conservation Conference, Yale School of Environment (May 2023)**

*Session: Addressing Socio-Environmental Inequities*

\*Patrick Greiner and **\*Farah Hamouda**, Exploring the Connections between Greater Gender Equity and Socio-Ecological Relations: the Relationship of Gender Equity to Firm Level CO<sub>2</sub> Emissions

## SKILLS & LANGUAGES

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**Research:** Proficient in Dedoose, Google Trends, ProQuest Newspapers, Canva, Adobe Illustrator, Google Suite, Microsoft Office, WordPress; intermediate knowledge of STATA, Refinitiv Workspace

**Languages:** Native proficiency of English; heritage speaker of Arabic (speaking and listening); intermediate knowledge of Spanish

**Certifications:** Certified Sexual Assault Advocate; Certified Child Passenger Safety Technician

## REFERENCES

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**Dr. Patrick Trent Greiner**

Assistant Professor of Sociology  
Assistant Professor of Public Policy Studies  
Department of Sociology  
Vanderbilt University  
patrick.t.greiner@vanderbilt.edu

**Dr. Theresa Martinez**

Associate Professor  
Department of Sociology  
University of Utah  
theresa.martinez@soc.utah.edu