

## Elena Skapoulli Raymond

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### **CURRENT POSITION**

Lecturer, Department of Sociology, University of California, Santa Barbara, 2006-present

### **PREVIOUS POSITIONS**

Research Associate, Institute of Social, Behavioral, and Economic Research, University of California, Santa Barbara, 2006-12

Lecturer, Department of Classics, University of California, Santa Barbara, 2006-2009

M.Ed. Facilitator, Teacher Education Program, Gevirtz Graduate School of Education, University of California, Santa Barbara, 2005-06

Teaching Associate, Gevirtz Graduate School of Education, Teacher Education Program, University of California, Santa Barbara, 2004

Teacher, Ministry of Education, Cyprus, Grades 1-6, 1993-2000

### **EDUCATIONAL BACKGROUND**

Ph.D. Gevirtz Graduate School of Education, University of California, Santa Barbara, 2005

M.A. Gevirtz Graduate School of Education, University of California, Santa Barbara, 2002

B.A. Department of Education, University of Cyprus, Nicosia, Cyprus, 1998

Coursework Department of Sociology, Panteion University, Athens, Greece 1996-2000

Diploma Pedagogical Academy of Cyprus, Nicosia, Cyprus, 1993

### **DOCTORAL DISSERTATION**

Title: "Local and Global Cultural Encounters and the Linguistic Negotiation of Youth Identity in Cyprus"

Committee members: Jenny Cook-Gumperz (co-chair), Mary Bucholtz (co-chair), Amy Kyratzis, Mary Betsy Brenner

### **MASTER'S THESIS**

Title: "The Schooling Experience of Immigrant Young Women in Cyprus"

Committee members: Jenny Cook-Gumperz (Chair), Amy Kyratzis, Mary Betsy Brenner

### **AREAS OF SPECIALIZATION**

Sociolinguistics, language and gender, language and identity, gender identity, gender and migration, language and youth, youth culture and globalization.

### **LANGUAGES**

Greek (native), English (fluent), French (intermediate), Spanish (intermediate)

### **GRANTS AND FELLOWSHIPS**

2015 Non-Senate Faculty Professional Development Grant, University of California, Santa Barbara

2004 Travel Grant, International Gender and Language Association

2003 Humanities and Social Sciences Research Grant, University of California, Santa Barbara

2000-05 Graduate Fellowship, University of California, Santa Barbara

2000-02 Fulbright Scholarship (for graduate studies in the United States)

## **TEACHING EXPERIENCE**

### ***Graduate Level***

Social Foundations of Education, Gevirtz Graduate School of Education, Teacher Education Program, 2004

### ***Undergraduate Level***

#### *Language Courses*

Modern Greek, Greek 11, 12, 13, 2005-2009

#### *Social Science Theory Courses*

Theories of Gender and Inequality Sociology 185G, 2020, 2021, 2022

Cultural Theory, Sociology 185C, 2019, 2020, 2021

Women's Movements, Sociology 155M, 2006

Sociology of Education, Sociology 164, 2009, 2012, 2013, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

Special Topics in Social Theory, Sociology 185S, 2010, 2021

Social Inequalities, Sociology 145, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2021, 2022

Social Stratification, Sociology 122, 2013, 2016, 2018

#### *Social Science Methods Courses*

Feminist Methodologies, FEMST182, 2020

Methods of Sociological Research, Sociology 108, 2021

Studying People at First Hand, Sociology 108F, 2006, 2008, 2009, 2011, 2019

Methods of Cultural Analysis, Sociology 108C, 2011, 2012, 2014, 2015, 2016, 2017, 2020

Special Topics in Research Methods, Sociology 108ST, 2015, 2016, 2017, 2019, 2020, 2021, 2022

#### *Other*

Service Learning in Linguistics, Linguistics 192, 2011

### ***Primary Education***

Multiple-subject teacher in public elementary schools, Cyprus, grades 1-6

Acting principal at Asomatos Elementary School 1997-2000

## **STUDENT SUPERVISION**

Mentoring honors students for their honors theses in Sociology.

Allie Paez 2021-22

Emily Searson 2020

Miranda Gasenica 2016-17

Project Coordinator, School Kids Investigating Language, Life, and Society, Institute of Social, Behavioral, and Economic Research (ISBER), University of California, Santa Barbara, Director, Prof. Mary Bucholtz, 2010-12

- Provided training, mentoring, and supervision of undergraduate student mentors-researchers and mentored graduate student teaching fellows. The SKILLS program prepares high school students for higher education by giving them hands-on experience in studying language and culture through ethnographic research methods.

Project Manager, "The Role of Social Interaction in the Development of Scientist Identities and the Retention of Undergraduate Women in Science Majors," Research on Gender in Science and Engineering Program, National Science Foundation (NSF) (HRD-0624606). Department of Linguistics, University of California, Santa Barbara, Principal Investigator: Prof. Mary Bucholtz, 2006-10

- Provided training, mentoring, and supervision of graduate and undergraduate student researchers.

M.Ed. Facilitator, Teacher Education Program, Gevirtz Graduate School of Education, University of California, Santa Barbara, 2005-06

- Mentored graduate students in the process of conducting research and writing their Master's thesis.

## RESEARCH EXPERIENCE

Project Coordinator, School Kids Investigating Language, Life, and Society, Institute of Social, Behavioral, and Economic Research (ISBER), University of California, Santa Barbara, Director, Prof. Mary Bucholtz, 2010-12

- Taught ethnographic research in high schools, collected video data, archived, edited, and analyzed data, conducted ethnographic interviews, trained undergraduate student-mentors, mentored graduate student teaching fellows, coordinated with other agencies involved in the project, carried out general administrative duties.

Post-Doctoral Researcher and Project Manager, "The Role of Social Interaction in the Development of Scientist Identities and the Retention of Undergraduate Women in Science Majors," Research on Gender in Science and Engineering Program, National Science Foundation (HRD-0624606). Department of Linguistics, University of California, Santa Barbara, Principal Investigator: Prof. Mary Bucholtz, 2006-10

- Trained, mentored, and supervised graduate and undergraduate student researchers, collected video data, archived, edited and analyzed data, conducted ethnographic interviews, carried out day-to-day oversight of personnel, data, facilities, research activities, and coordination with other campus agencies involved in the project.

Research Consultant, United Nations Office for Project Services, 2003

- Consulted in the design of a research project on Turkish-speaking children in the Greek-Cypriot schools.

Ethnographic Researcher, Nicosia, Cyprus, 2001-05

- Conducted research on the schooling experience of immigrant young women in two public schools (middle- and high-school) of Nicosia, Cyprus (Master's project 2001-02) and on youth identity performance in a multiethnic middle-school in Nicosia, Cyprus (Ph.D. research project 2003-05). Carried out participant observation, audio-recordings of naturally-occurring social interactions, and ethnographic interviews.

## PUBLICATIONS

### *Edited Special Issues*

"Youth Language at the Intersection: From Migration to Globalization," special issue of *Pragmatics*, 19(1), with Mary Bucholtz, 2009

### *Journal Articles*

"Sociolinguistic Justice in the Schools: Student Researchers as Linguistic Experts," *Language and Linguistics Compass*, 8(4), 144-157, 2014 (with Mary Bucholtz, Audrey Lopez, Allina Mojarro, Chris VanderStouwe, and Shawn Warner-Garcia)

"Itineraries of Identity in Undergraduate Science," *Anthropology and Education Quarterly*, 43(2), 157-172, 2012 (with Mary Bucholtz, Jung-Eun Janie Lee, and Brendan Barnwell)

"Entextualized Humor in the Formation of Scientist Identities among U.S. Undergraduates," *Anthropology and Education Quarterly*, 42(3), 177-192, 2011 (with Mary Bucholtz, Brendan Barnwell, and Jung-Eun Janie Lee)

“Transforming the Label of ‘Whore’: Teenage Girls’ Negotiation of Local and Global Gender Ideologies in Cyprus,” *Pragmatics*, 19(1), 85-102, 2009

“Introduction: Youth Language at the Intersection: From Migration to Globalization,” *Pragmatics*, 19(1), 1-16, 2009 (with Mary Bucholtz)

“Gender Codes at Odds and the Linguistic Construction of a Hybrid Identity,” *Journal of Language, Identity, and Education*, 3, 245-260, 2004

### **Book Reviews**

Review of *Language Policy: Key Topics in Sociolinguistics* by Bernard Spolsky, *International Journal of Bilingual Education and Bilingualism*, 9(2), 274-278, 2004

### **PANELS ORGANIZED**

“Identity, Risk, and the Discourse of Choosing,” 17<sup>th</sup> International Pragmatics Conference, Winterthur, Switzerland, 2021 (with Jenny Cook-Gumperz)

“Youth as Cultural and Linguistic Experts: Blurring, Transgressing, and Erasing the Expert/Novice Boundary,” Annual Meeting of the American Anthropological Association, San Francisco, 2012 (with Mary Bucholtz)

“Learning the Language of Scientific Practice,” Annual Meeting of the American Anthropological Association, Washington DC, 2007 (with Mary Bucholtz)

“Youth Language at the Intersection: Globalization, Transnationalism, Identity,” Annual Meeting of the American Anthropological Association, San Jose, 2006 (with Mary Bucholtz)

### **CONFERENCE PRESENTATIONS**

“‘Are you planning to marry as a virgin or ‘devirgined?’”: Modernity, Morality, and Mythology in Immigrant Teenage Girls’ Discourse on Sex and Sexuality, 17<sup>th</sup> International Pragmatics Conference, Winterthur, Switzerland, (17<sup>th</sup> International Pragmatics Conference, Winterthur, Switzerland, 2021)

“‘It’s Turkish the Russian they speak’: Reconfiguring Social Hierarchies through Linguistics and Racial Ideologies in a Multiethnic Middle School of Cyprus,” 14<sup>th</sup> International Pragmatics Conference, Antwerp, 2015

“Personal, Familial, and Cultural Spaces: Youth Investigating Linguistic Expertise through a Social Justice Lens,” Annual Meeting of the American Anthropological Association, San Francisco, 2012 (with Mary Bucholtz, Juan Sebastian Ferrada, and Raquel Wigginton)

“Sociolinguistic Justice in the Schools: Student Researchers as Linguistic Experts,” Annual Meeting of the Conference on New Ways of Analyzing Variation, Georgetown University, 2011 (with Mary Bucholtz, Audrey Lopez, Allina Mojarro, Chris VanderStouve, and Shawn Warner-Garcia)

“Launching a Sociolinguistics Outreach Project in the Public Schools,” Workshop presented at the Annual Meeting of the Conference on New Ways of Analyzing Variation, Georgetown University, 2011 (with Mary Bucholtz, Audrey Lopez, Allina Mojarro, Chris VanderStouve, and Shawn Warner-Garcia)

“Cell Phone Practices among Teenage Girls in Cyprus: Group Identity and Individual Distinctiveness,” Annual Meeting of the American Anthropological Association, New Orleans 2010

“I Enjoy Being a Girl?: Gender Ideologies and Embodied Femininity among Undergraduate Women in Science,” Annual Meeting of the American Anthropological Association, New Orleans 2010 (with Mary Bucholtz and Jung-Eun Janie Lee)

“Cultural Encounters in Globalizing Times: Teenage Girls’ Negotiation of Gender Identity in Cyprus,” International Gender and Language Association, Tokyo, Japan, 2010

“Gender Itineraries of Identity in Undergraduate Science,” 6<sup>th</sup> Meeting of the International Gender and Language Association, Tokyo, Japan, 2010 (with Mary Bucholtz, Jung-Eun Janie Lee, and Brendan Barnwell)

“What Kind of Science Guy Is Our Bill?: Stance, Activity, and Situated Identity in Undergraduate Science,” Annual Meeting of the American Anthropological Association, Philadelphia, 2009 (with Mary Bucholtz, Jung-Eun Janie Lee, and Brendan Barnwell)

“Techies and Fuzzies: The Ideological Opposition of Science and Non-Science among High-Achieving Undergraduates,” Annual Meeting of the American Educational Research Association, San Diego, 2009 (with Mary Bucholtz, Jung-Eun Janie Lee, and Brendan Barnwell)

“The Grammar of Expertise: Language Socialization in Mathematical Problem Solving among High-Achieving Undergraduate Science Majors,” Annual Meeting of the American Anthropological Association, San Francisco, 2008 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, and Brendan Barnwell)

“Do You Know the Answer, Jack?: Epistemic Authority among Undergraduate Women in Science,” Annual Meeting of the American Anthropological Association, San Francisco, 2008 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, and Brendan Barnwell)

“Doing and Being: Stance and Identity in Interaction,” Annual Meeting of the American Anthropological Association, San Francisco, 2008 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, and Brendan Barnwell)

“Succeeding in Science: Interaction and Identity among High-Achieving Female Science Majors,” 5<sup>th</sup> Meeting of the International Gender and Language Association, Wellington, New Zealand, 2008 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, and Brendan Barnwell)

“What Do You Call an Eigensheep?: Formulaic Jokes as Scientific Knowledge Displays among Undergraduates,” Annual Meeting of the American Anthropological Association, Washington DC, 2007 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, and Brendan Barnwell)

“That’s a Physics Attitude?: Ideologies of Disciplinarity in Science Students’ Interactions,” Annual Meeting of the American Anthropological Association, Washington DC, 2007 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, and Brendan Barnwell)

“Transforming the Label of Whore: Gender Identity in Global Times and Local Spaces,” Annual Meeting of the American Anthropological Association, San Jose, 2006

“Slang and English-Greek Style Shifting among Teenagers in Cyprus,” 9<sup>th</sup> International Pragmatics Conference, Riva del Garda, Italy, 2005

“Conflicting Gender Discourses and the Linguistic Construction of Hybrid Identity: A Case Study from

Cyprus,” 3<sup>rd</sup> Meeting of the International Gender and Language Association, Ithaca, New York, 2004  
(Poster Presentation)

“Bernstein, Educational Change and Gendered Language,” 7<sup>th</sup> International Pragmatics Conference,  
Toronto, Canada, 2005 (with Jenny Cook-Gumperz)

“The Schooling Experience of Immigrant Young Women in Cyprus,” Annual Meeting of the American  
Educational Research Association, Chicago, 2003

### **INVITED TALKS**

“Sitting on Nails’: Social Dimensions in the Education of Immigrant Girls in the Schools of Cyprus,”  
Department of Social and Political Sciences, University of Cyprus, Nicosia, Cyprus, 2003

### **OTHER PRESENTATIONS**

“Techies and Fuzzies: The Ideological Opposition of Science and Non-Science among High-Achieving  
Undergraduates,” Language, Interaction, and Social Organization Research Focus Group, University of  
California, Santa Barbara, January 2010 (with Mary Bucholtz, Brendan Barnwell, and Jung-Eun Janie Lee)

“Succeeding in Science: Interaction and Identity among High-Achieving Female Science Majors,” Language,  
Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara,  
October 2008 (with Mary Bucholtz, Madeleine Adkins, Brendan Barnwell, JungEun Janie Lee)

“Succeeding in Science: Interaction and Identity among High-Achieving Female Science Majors,” Women in  
Science and Engineering Speaker Series, University of California, Santa Barbara, May 2008 (with Mary  
Bucholtz, Madeleine Adkins, Brendan Barnwell, and Jung-Eun Janie Lee)

“ ‘What Do You Call an Eigensheep?’: Formulaic Jokes as Knowledge Displays among Undergraduate Math  
and Science Students,” Hypatian Seminar for Women in Mathematics, Department of Mathematics,  
University of California, Santa Barbara, April 2008 (with Mary Bucholtz, Madeleine Adkins, Brendan  
Barnwell, and Jung-Eun Janie Lee)

“ ‘That’s a Physics Attitude’: Ideologies of Disciplinarity in Science Students’ Interactions,” Language,  
Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara,  
February 2008 (with Mary Bucholtz, Madeleine Adkins, Brendan Barnwell, and JungEun Janie Lee)

“ ‘What Do You Call an Eigensheep?’: Formulaic Jokes as Scientific Knowledge Displays among  
Undergraduates,” Language, Interaction, and Social Organization Research Focus Group, University of  
California, Santa Barbara, February 2008 (with Mary Bucholtz, Madeleine Adkins, Brendan Barnwell, and  
Jung-Eun Janie Lee)

“Youth Identity ‘in Action’: The Symbolisms and Uses of English Loanwords among Greek-Speaking  
Teenagers in Cyprus,” Applied Linguistics Lecture Series, University of California, Santa Barbara,, February  
2006

“The Use of English Slang and English *as* Slang among Greek-Speaking Teenagers in Cyprus,” Language,  
Interaction, and Social Organization Research Focus Group, University of California, Santa Barbara,  
November 2004

“The Schooling Experience of Immigrant Young Women in Cyprus,” 2<sup>nd</sup> Annual Education Conference,  
University of California, Santa Barbara, February 2003

## **OTHER PROFESSIONAL ACTIVITIES**

### ***Peer Review***

Journal Manuscript Reviewer: *Journal of Greek Linguistics*, *Estudios de Sociolingüística* 2003-04

Abstract Reviewer: Language, Interaction, and Social Organization Conference, Conference on Language, Interaction, and Culture 2009, 2013

### ***Leadership***

Lead Teaching Assistant, Feminist Pedagogy Series, Department of Women's Studies, University of California, Santa Barbara, 2004-05

### ***Memberships***

Member, American Anthropological Association, American Educational Research Association, International Gender and Language Association, International Pragmatics Association

## **COMMUNITY SERVICE**

Member, Graduate Student Association–Education, University of California, Santa Barbara, 2002-03

Member, Planning Committee, 2<sup>nd</sup> Educational Conference, Gevirtz Graduate School of Education, University of California, Santa Barbara, 2003

Member, Graduate Student Association, University of California, Santa Barbara, 2002-03

Member, Awards Committee, Graduate Student Association, University of California, Santa Barbara, 2003

Member, Awards Committee, Office of Student Life, University of California, Santa Barbara, 2003

Vice-President, Cyprus Committee of Youth for Exchange and Understanding, 1996-2000

Member, Peace Center and Amnesty International, Cyprus, 1996-99