

Noa Cykman

EDUCATION

PhD University of California, Santa Barbara, US Oct 2020 – Ongoing
Currently enrolled in Ph.D., Sociology
Fulbright fellowship for full PhD

MA University of California, Santa Barbara, US 2022
Sociology. *Thesis title: "Cracks in the Concrete: Urban Multispecies Justice at the Isla Vista Food Forest"*

MA Federal University of Santa Catarina (UFSC), Brazil 2019
Political Sociology. *Thesis title: "Limits of the Horizon: Cartography of a Utopian Episteme in Rainbow Gatherings"*
Fellowship: CAPES (Coordination for the Improvement of Higher Education Personnel), Brazil

B.A. Federal University of Santa Catarina (UFSC), Brazil 2015
Social Sciences (Teacher Training Degree)
Honors Thesis Title: "Old Paradigms and New Parameters: Non-Conventional Pedagogical Experiences"

Vrije Universiteit, Brussels, Belgium 2014
Graduate-level courses in Educational Science.
Fellowship: Be Mundus Project, Erasmus Mundus, Italy.

Education and Community Empowerment Program, Israel 2010
Hashomer Hatzair Youth Movement
Machon Institute (Institute for young leaders' formation in education and community action, 4 months). Social practice (communitarian social organization and volunteering educational activities for recent Ethiopian young immigrants, 2 months). Kibbutz (agricultural collectivist community; work, classes, seminars, and field trips focused on alternative societies, 3 months).

GRANTS, FELLOWSHIPS AND AWARDS

Fulbright Fellowship for a full PhD in the United States 2020-2026 (Ongoing)
Fulbright Brazil, and CAPES, Brazil

WWF Fellowship for research fieldwork 2023-2025 (Ongoing)
Education For Nature (EFN), Wildlife World Fund (WWF)

The Green Initiative Fund, UCSB, for the Isla Vista Food Forest 2023

UCSB Sociology Seed Grant 2021

Master's Research Fellowship, <i>CAPES, Brazil</i>	2017-2019
Be Mundus Project, Academic Exchange Scholarship <i>Erasmus Mundus, Italy</i>	2014
Brazilian Institutional Program of Introduction to Teaching (PIBID)	2012-2014

PUBLICATIONS

Peer-reviewed

- Cykman, Noa. (Forthcoming). *Out of Here: Epistemological Paths of Utopia*. Studies in Arts and Humanities, vol. 8, no 1, 2023, 23 pp.
- Cykman, Noa; Mick, Jacques (2021). Para escapar à extinção: experiências de conexão humano-natureza em encontros Rainbow [*Escaping Extinction: Experiences of Human-Nature Connection in Rainbow Gatherings*]. *Epistemologias do Sul*, v. 4, p. 68-85, 2021. ISSN: 2526-7655. [Available online](#).
- Cykman, Noa. (2021). Educação com sentido: reflexões sobre o afeto em sala de aula [*Education With Sense: Reflections on Affect in the Classroom*]. *Artes de Educar*, v. 7, n. 2. DOI: <https://doi.org/10.12957/riae.2021.63454>
- Abel, Renata; Cykman, Noa; Mick, Jacques (2021). Para além da razão: experiências radicais de ensino aprendizagem em Ciências Sociais (Uma reflexão sobre o curso Tópicos Utópicos, 2017-2018) [*Beyond Reason: Radical Teaching-Learning Experiences in Social Sciences (A Reflection On The "Utopian Topics" Course, 2017-2018)*]. *Revista Temas em Educação*, v. 30, n. 2. DOI: <https://doi.org/10.22478/ufpb.2359-7003.2021v30n2.57645>.
- Cykman, Noa (2020). Entre unos y múltiples: pensando con el otro [*Between Ones and Multiples: Thinking With the Other*] *Khana*, n. 61, 259-270.
- Cykman, Noa (2020). Entre uns e múltiplos: pensar com o outro [*Between Ones and Multiples: Thinking With the Other*]. *Cosmos e Contexto*, v. 1, p. s/p-s/p, 2020.
- Ferreira, Carolina Arruda; Cykman, Noa; Hummel, Letícia; Nobre, Chari (2018). Sociologia no Ensino Médio: uma análise da percepção de estudantes de escola pública [*Sociology in High School: An Analysis From The Perception Of A Brazilian Public School's Students*]. ABECs (Caderno da Associação Brasileira de Ciências Sociais), v. 2, n. 1, jan./jun., pp. 73-91. [Available online](#).
- Cykman, Noa (2016). Velhos paradigmas e novos parâmetros: Reflexões descartenizadas sobre a inteligência [*Old paradigms and new parameters: decartenized reflections on intelligence*]. *Revista Café com Sociologia*, v. 5, pp. 56-69. [Available online](#).
- Cykman, Noa (2014). Emancipação à sombra [*Emancipation in the shade*]. *Mosaico Social*, v. 7, p. 118-129.
- Cykman, Noa; Vaz, Alexandre (2013). Judaísmo e ruptura em Walter Benjamin [*Judaism and Rupture in Walter Benjamin*]. *Webmosaica*, v. 5, p. 52-59. ISSN: 2175-6163. [Available online](#).

Book Chapters

Cykman, Noa and Privitera, Elisa. (Forthcoming). "Whose City? Reflections on Urban Agriculture as Multispecies Commons." In: Beitske, Boonstra and Edelenbos, Jurian (Eds.). *Reflexive urban governance: Critically discussing contemporary city-concepts*. Cheltenham: Edward Elgar Publishing.

Cykman, Noa and Mick, Jacques. (2022). "Escaping Extinction: Experiences of Human-Nature Connection in Rainbow Gatherings." In: Ruiz, Juan (Ed.). *Comunidades intencionales: utopías concretas en la historia*. Madrid: UAM (Universidad Autónoma de Madrid) Ediciones. 25 pp.

Participation in book: Jinkings, Nise (Ed.) (2014). Uma introdução à ciência da sociedade [An introduction to the science of society]. *Florianópolis: UFSC/CED/NUP*. v. 1. 61p .

Conference Proceedings

Cykman, Noa and Privitera, Elisa (2023). The Urban Value of Food Forests: Reflections From a Project of Urban Socio-Ecological Justice in California. In: Marchigiani E., Perrone C., Savoldi P. & Tosi M.C. (Eds.), *Proceeding of the National Conference of Italian Urban Planning, Brescia, 23-24 June 2022, Planum Publisher* , vol. 06, 2023, pp. 72-79.

Cykman, Noa (2019). Lusco-fusco: natureza, magia e episteme utópica em encontros Rainbow [Twilight: Nature, Magic and Utopian Episteme in Rainbow Gatherings]. *Anais Eletrônicos/Proceedings VII REACT*. V. 4, n. 4.

Cykman, Noa (2018). Episteme e utopia: pistas do horizonte [Episteme and Utopia: Hints of the Horizon]. *Anais Eletrônicos/Proceedings Congresso Epistemologias do Sul*. V. 2, n. 1, pp. 163-168.

Public Facing Articles and Media

Cykman, Noa (2023). *In Defense of the Forest: A group of activists organizes direct action against logging in California*. Resilience.org. [Available online](#).

Also published in Portuguese as *Uma possível aliança contra as madeiras*, Outras Palavras, 2023. [Available online](#).

Cykman, Noa (2020). Penélope, Ulisses e o amor em tempos de colapso social [Penelope, Ulysses, and Love in Times of Social Collapse]. Outras Palavras. [Available online](#).

Cykman, Noa, Barbero, Anthony, and Valenti, Ash. *Utopian Practices: Eco Vista Food Forest, Isla Vista, CA, United States*. [Video]. "Radical Climate Justice for the Global Commons" Conference, Environmental and Climate Justice (EJ/CJ) Hub, UCSB, October, 2021. [Available online](#).

Cykman, Noa, Barbero, Anthony, and Privitera, Elisa. *Creating a Commons in the 21st Century: The Experience of an Urban Food Forest in California*. [Video]. "Reimagining our Worlds from Below: Transnational Conversations on Resistance, Movements, and Transformations," SSSP Online Conference, May, 2022. [Available online](#).

Cykman, Noa. Dream Number Zero. In: Babaei, Ruzbeh (Ed.). *My Utopia: A Collection of Creative Writing*. London: Cambridge Scholars Publishing, 2018.

PRESENTATION IN ACADEMIC EVENTS

Reclaiming the Commons: ASLE + AESS 2023 Conference. *Portland, US*.

2023

Healing Communities Conference. <i>UCSB, Santa Barbara, US.</i>	2023
European Urban Sociology Research Network Annual Meeting. <i>Humboldt University, Berlin, Germany.</i>	2022
SWS (Sociologists for Women in Society) Annual Meeting. <i>Los Angeles, US.</i>	2022
Reimagining Our Worlds from Below: Transnational Conversations on Resistance, Movements and Transformation. <i>Virtual SSSP Global Outreach Conference.</i>	2022
XXIV National Conference of the Italian Society of Urbanists (SIU). <i>Brescia, Italy.</i>	2022
Intentional Communities: Real Utopias in History. <i>Universidad Autónoma de Madrid (UAM), online.</i>	2022
Radical Climate Justice for the Global Commons. <i>UC Santa Barbara, online.</i>	2021
Congresso Interdisciplinar de Educação (INTEREdu 2021). <i>International Council for Advanced Studies in Law (CAED-Jus), online. (Invited).</i>	2021
The Post-Capitalism Conference: Building a Solidarity Economy. <i>Humboldt State University and Cooperation Humboldt, online.</i>	2021
Seminário Filosofias no Sul Global e 2º Encontro de Geofilosofia. <i>UNILAB, São Francisco do Conde, Brazil. (Invited).</i>	2021
Next Earth: Teaching Climate Change Across The Disciplines (A Nearly Carbon-Neutral Conference At Uc Santa Barbara). <i>UC Santa Barbara, online.</i>	2019
19º SBS – Congresso Brasileiro de Sociologia. <i>UFSC, Florianópolis, Brazil.</i>	2019
VI ENESEB - Encontro Nacional de Ensino de Sociologia na Educação Básica. <i>Federal University of Santa Catarina (UFSC), Florianópolis, Brazil.</i>	2019
VII REACT – Reunião de Antropologia da Ciência e Tecnologia. <i>Federal University of Santa Catarina (UFSC), Florianópolis, Brazil.</i>	2019
I Sultopias – Seminar of Utopias in Action in the South. <i>UFSC, Brazil.</i>	2018
Semana do Lixo Zero. <i>UDESC, Florianópolis, Brazil.</i>	2018
II Congresso Internacional Epistemologias do Sul: Perspectivas Críticas. <i>UNILA, Foz do Iguaçu, Brazil.</i>	2017
Utopia, Now! Symposium. <i>Chelsea College of Arts, London, England. (Invited).</i>	2017
Critical Legal Conference. <i>Warwick University, Warwick, England.</i>	2017
VII NAASN Annual Conference (North American Anarchist Studies Network). <i>Biblioteca Social Reconstruir, Mexico City, online.</i>	2017
Colóquio Emoções: intersecções em filosofia, moral e política. <i>UFSC, Brazil.</i>	2013
II Symposium “Formation of Teachers and Pedagogical Practices”. <i>UFSC, Brazil.</i>	2013
III Historic Journey: Impasses and Conflicts in the Contemporary World. <i>UFSC, Brazil.</i>	2013

ORGANIZATION OF ACADEMIC EVENTS

Radical Climate Justice for the Global Commons. <i>UC Santa Barbara.</i>	2021
VII REACT – Reunião de Antropologia da Ciência e Tecnologia. <i>Federal University of Santa Catarina (UFSC), Florianópolis, Brazil.</i>	2019
I Sultopias – Seminar of Utopias in Action in the South. <i>Federal University of Santa Catarina.</i>	2018
II Floripa, Utopian City. <i>Federal University of Santa Catarina.</i>	2018
I Floripa Utopian City. <i>Federal University of Santa Catarina.</i>	2016
Latin-American Sociology: Globalization and Social Theory. <i>Federal University of Santa Catarina.</i>	2013
David Harvey Conference: The Limits of Capital and the Right to the City. <i>Federal University of Santa Catarina.</i>	2013
I Regional Meeting PIBID/Social Sciences (Brazilian Institutional Program of Introduction to Teaching). <i>Federal University of Santa Catarina.</i>	2012

PROFESSIONAL EXPERIENCE & RESEARCH

Orfalea Center of Global Studies (UCSB) Graduate Student Coordinator of the Environmental Justice/Climate Justice cluster	2023-Ongoing
Utopia Lab (UFSC, Brazil) Lab co-coordinator and researcher <i>The project is part of LASTRO (Sociology of Work Laboratory), UFSC, and has received funding from the university since 2017.</i> <ul style="list-style-type: none">• Founded and coordinated the Utopia Lab extension project• Advised four undergraduate students in the production of material on local “utopian experiences” (post-capitalist practices)• Planned and led the “Introduction to Utopia” course (2021)• Planned and led the “Utopian Topics” extension course (2017-2018)• Organized academic events (two editions of “Floripa, Utopian City”, 2016 and 2018, and the “I Sultopias – Seminar of Utopias in Action in the South, 2018)	2016-2022
Hashomer Hatzair Youth Movement General supervisor and representative <ul style="list-style-type: none">• Coordinated 6 educators and supervised educational activities for 25 children• Represented the local movement in the world organization• Planned and led two formational activities for educators at the international level.	2019
SEBRAE (Brazilian Support Service for Micro and Small Enterprises), Project of support to Afro-Brazilian entrepreneurs Researcher <ul style="list-style-type: none">• Led research on racial inequality;	2015-2016

- Conducted fieldwork interviewing Afro-entrepreneurs from Porto Alegre-RS, Brazil.
- Wrote parts of the final report directed to policy-making. [Available online.](#)

TEACHING EXPERIENCE

- Teaching Assistant (UCSB) Sep 2021- Ongoing
- *Social Movements* (grading), Summer 2023
 - *Activism* (grading), Spring 2023
 - *The World in 2050: Systemic Alternatives* (teaching 3 sections of 40 students and grading), Winter 2023
 - *Introduction to Sociology* (teaching 3 sections of 40 students and grading), Fall 2021
 - *Waste, Consumption, and the Environment* (grading), Winter 2022
 - *Green Movements and Green Parties* (grading), Spring 2022
 - *Sociology of Inequalities* (grading), Summer 2022
- Instructor: “Introduction to Utopia” Course (Utopia Lab, UFSC, Brazil) Oct 2020
- Planned and led an online course on “Introduction to Utopia”, in four meetings (total 8 hours), for 20 participants
- Instructor: “Utopian Topics” Extension Course (Utopia Lab, UFSC, Brazil) 2017-2018
- Planned and led non-conventional pedagogical activities for the discussion of texts, during 14 encounters, with 10-15 participants per encounter (from undergraduate to faculty). 60 people in total attended encounters. 165 people followed the discussions online
- Teaching Assistant (UFSC, Brazil) 2016
- “Epistemology of the Social Sciences” (teaching 1 class of 30 students and grading)
- Teaching Internship (UFSC and IEE – State Education Institute) 2013
- Taught sociology to 1 class of 40 high school students (UFSC curricular internship)
- Brazilian Institutional Program of Introduction to Teaching (PIBID), CAPES 2012-2014
- Planned and carried out activities for sociology lessons in local public schools

COMMUNITY SERVICE

- Isla Vista Food Forest 2021-Ongoing
Volunteer and core organizer
- Coordinates the leading group, communicates with local public authorities, organizes volunteer days, and leads educational events
- Sociedade do Bem Viver [“Buen Vivir Society”] 2019-2020
- Participated in the organization of a network that established agroecological production at the Morro dos Cavalos Indigenous Guarani community, direct sales to city dwellers, and donation to unprivileged communities during the Covid-19 pandemic

- Ocupa Obarco (Non-Profit Organization) 2015-2018
Founder, president and organizer
- Coordinated a group of six volunteers
 - Engaged politically for the addressing of abandoned properties into cultural, educational and housing centers
 - Organized periodic public events that integrated social action, culture, and education
- Hashomer Hatzair Youth Movement 2012- 2016
Educator and general coordinator
- Planned and led ludic and educational activities
- Housing Struggle Autonomous Front (FALM, Florianópolis) 2012-2014
- Collaborated with the MST (Brazil's Landless Workers Movements) and other organizations to establish land occupations.
- Arab-Jewish Dialogue Project 2010
 Included in the Hashomer Hatzair program, Israel
- Visited institutions, consultative bodies, and promoting peace initiatives in the Middle East
 - Co-organized one event for intercultural dialogue at Ecome Center (Eco Middle East, Jericho)
- Center of immigrant absorption in Israel 2010
 Included in the Hashomer Hatzair program, Israel
- Planned and led 24 educational activities for 22 recently immigrated Ethiopian children and youth (6-18 years old) over one quarter

LANGUAGES

Fluent: Portuguese (Native). English (TOEFL iBT: 106). Spanish. Hebrew. French.
Basic: Italian.