

# Noa Cykman

## EDUCATION

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**University of California, Santa Barbara, USA.** Oct 2020 – Ongoing  
Currently enrolled in Ph.D., Sociology.  
*Fellowship: Fulbright for full Ph.D.*

**Federal University of Santa Catarina (UFSC), Brazil** Feb 2016 – Mar 2019  
M.A. in Sociology and Political Science  
*Thesis title: "Limits of the Horizon: Cartography of a Utopian Episteme in Rainbow Gatherings"*  
*Fellowship: CAPES (Coordination for the Improvement of Higher Education Personnel), Brazil*

**Federal University of Santa Catarina (UFSC), Brazil** Feb 2009 – Mar 2015  
B.A. in Social Sciences (Teacher Training Degree).  
*Honors Thesis Title: "Old Paradigms and New Parameters: Non-Conventional Pedagogical Experiences"*

**Vrije Universiteit, Brussels, Belgium** Sep 2014 – Jan 2015  
Academic exchange program – M.A. courses in Educational Science  
*Fellowship: Be Mundus Project, Erasmus Mundus, Italy*

**Education and Community Empowerment Program, Israel** Feb 2010 – Dec 2010  
*Hashomer Hatzair Youth Movement*  
Machon Institute (Institute for young leaders' formation in education and community action, 4 months). Social practice (communitarian social organization and volunteering educational activities for recent Ethiopian young immigrants, 2 months). Kibbutz (agricultural collectivist community; work, classes, seminars, and field trips focused on alternative societies, 3 months).

**EmbassyCES, Auckland, New Zealand** Jan 2008 – Feb 2008  
English Course, Advanced Level

## PUBLICATIONS

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Cykman, Noa and Mick, Jacques. Forthcoming. "Escaping Extinction: Experiences of Human-Nature Connection in Rainbow Gatherings." In: Pro Ruiz, Juan (Ed.) *Comunidades intencionales: utopías concretas en la historia*. Madrid: UAM (Universidad Autónoma de Madrid) Ediciones. 25 pp.

Cykman, Noa; Mick, Jacques (2021). *Para escapar à extinção: experiências de conexão humano-natureza em encontros Rainbow* [Escaping Extinction: Experiences of Human-Nature Connection in Rainbow Gatherings]. *Epistemologias do Sul*, v. 4, p. 68-85, 2021.

Cykman, Noa. (2021). Educação com sentido: reflexões sobre o afeto em sala de aula [Education With Sense: Reflections on Affect in the Classroom]. *Artes de Educar*, v. 7, n. 2.

Abel, Renata; Cykman, Noa; Mick, Jacques (2021). Além da razão: experiências radicais de ensino aprendizagem em Ciências Sociais (Uma reflexão sobre o curso Tópicos Utópicos, 2017-2018) [Beyond Reason: Radical Teaching-Learning Experiences in Social Sciences (A Reflection On The "Utopian Topics" Course, 2017-2018)]. *Revista Temas em Educação*, v. 30, n. 2.

- Cykman, Noa (2020). Entre unos y múltiples: pensando con el otro [Between Ones and Multiples: Thinking With the Other] *Khana*, n. 61, 259-270.
- Cykman, Noa (2020). Entre uns e múltiplos: pensar com o outro [Between Ones and Multiples: Thinking With the Other]. *Cosmos e Contexto*, v. 1, p. s/p-s/p, 2020.
- Cykman, Noa (2019). Lusco-fusco: natureza, magia e episteme utópica em encontros Rainbow [Twilight: Nature, Magic and Utopian Episteme in Rainbow Gatherings]. *Anais Eletrônicos da VII REACT*. V. 4, n. 4.
- Cykman, Noa (2018). Episteme e utopia: pistas do horizonte [Episteme and Utopia: Hints of the Horizon]. *Anais Eletrônicos do Congresso Epistemologias do Sul*. V. 2, n. 1, pp. 163-168.
- Ferreira, Carolina Arruda; Cykman, Noa; Hummel, Letícia; Nobre, Chari (2018). Sociologia no Ensino Médio: uma análise da percepção de estudantes de escola pública [Sociology in High School: An Analysis From The Perception Of A Brazilian Public School's Students]. ABECS (Caderno da Associação Brasileira de Ciências Sociais), v. 2, n. 1, jan./jun., pp. 73-91.
- Cykman, Noa (2016). Velhos paradigmas e novos parâmetros: Reflexões descartenizadas sobre a inteligência [Old paradigms and new parameters: decartenized reflections on intelligence]. *Revista Café com Sociologia*, v. 5, pp. 56-69.
- Cykman, Noa (2014). Emancipação à sombra [Emancipation in the shade]. *Mosaico Social*, v. 7, p. 118-129.
- Cykman, Noa; Vaz, Alexandre (2013). Judaísmo e ruptura em Walter Benjamin [Judaism and Rupture in Walter Benjamin]. *Webmosaica*, v. 5, p. 52-59.
- Participation in book: Jinkings, Nise (Ed.) (2014). Uma introdução à ciência da sociedade [An introduction to the science of society]. *Florianópolis: UFSC/CED/NUP*. v. 1. 61p .
- Cykman, Noa. Dream Number Zero. In: Babae, Ruzbeh (Ed.). *My Utopia: A Collection of Creative Writing*. London: Cambridge Scholars Publishing, 2018.

## PRESENTATION IN ACADEMIC EVENTS

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| <b>European Association of Urban Sociology, Annual Meeting.</b> <i>Humboldt University, Berlin, Germany.</i>  | 2022 |
| <b>SWS (Sociologists for Women in Society) Annual Meeting.</b> Los Angeles, US.   | 2022 |
| <b>Reimagining Our Worlds from Below: Transnational Conversations on Resistance, Movements and Transformation. Society for the Study of Social Problems.</b> Online.  | 2022 |
| <b>XXIV National Conference of the Italian Society of Urbanists (SIU).</b> <i>Brescia, Italy.</i>   | 2021 |
| <b>Intentional Communities: Real Utopias in History.</b> <i>Universidad Autónoma de Madrid (UAM), online.</i>   | 2021 |
| <b>Radical Climate Justice for the Global Commons.</b> <i>UCSB.</i>   | 2021 |
| <b>Congresso Interdisciplinar de Educação (INTEREdu 2021).</b> <i>International Council for Advanced Studies in Law (CAED-Jus).</i>   | 2021 |
| <b>The Post-Capitalism Conference: Building a Solidarity Economy.</b> <i>Humboldt State University and Cooperation Humboldt, online.</i>  | 2019 |
| <b>Estágio Intensivo Master Eurofilosofie/UNILAB: Seminário Filosofias no Sul Global e 2º Encontro de Geofilosofia.</b> <i>UNILAB (Universidade da Integração Internacional da Lusofonia Afrobrasileira), São Francisco do Conde, Brazil.</i> | 2019 |

<b>Next Earth: Teaching Climate Change Across The Disciplines (A Nearly Carbon-Neutral Conference At Uc Santa Barbara).</b> <i>UCSB, Online Conference.</i>	2019 2019
<b>19º SBS – Congresso Brasileiro de Sociologia.</b> <i>Federal University of Santa Catarina (UFSC), Florianópolis, Brazil.</i>	2019
<b>VI ENESEB - Encontro Nacional de Ensino de Sociologia na Educação Básica.</b>	2019
<b>VII REACT – Reunião de Antropologia da Ciência e Tecnologia.</b> <i>Federal University of Santa Catarina (UFSC), Florianópolis, Brazil.</i>	2019
<b>I Sultopias – Seminar of Utopias in Action in the South.</b> <i>Federal University of Santa Catarina (UFSC), Florianópolis, Brazil.</i>	2018
<b>Semana do Lixo Zero (Zero Waste Week).</b> <i>University of the State of Santa Catarina (UDESC), Florianópolis, Brazil.</i>	2018
<b>II Congresso Internacional Epistemologias do Sul: Perspectivas Críticas.</b> <i>Universidade Federal da Integração Latino-Americana (UNILA), Foz do Iguaçu, Brazil.</i>	2017
<b>Utopia, Now! Symposium.</b> <i>Chelsea College of Arts, London, England.</i>	2017
<b>Critical Legal Conference.</b> <i>Warwick University, Warwick, England.</i>	2017
<b>VII NAASN Annual Conference (North American Anarchist Studies Network).</b> <i>Biblioteca Social Reconstruir, Mexico City [via Skype].</i>	2017
<b>Colóquio Emoções: intersecções em filosofia, moral e política.</b> Participant: Paper presentation. <i>Federal University of Santa Catarina (UFSC), Florianópolis, Brazil.</i>	2013
<b>II Symposium “Formation of Teachers and Pedagogical Practices”.</b> <i>Federal University of Santa Catarina, Florianópolis, Brazil.</i>	2013
<b>III Historic Journey: Impasses and Conflicts in Contemporary World.</b> <i>Federal University of Santa Catarina, Florianópolis, Brazil.</i>	2013

#### ORGANIZATION OF ACADEMIC EVENTS

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<b>Radical Climate Justice for the Global Commons.</b> <i>UCSB.</i>	2021
<b>VII REACT – Reunião de Antropologia da Ciência e Tecnologia.</b> <i>Federal University of Santa Catarina (UFSC), Florianópolis, Brazil.</i>	2019
<b>I Sultopias – Seminar of Utopias in Action in the South.</b> <i>Federal University of Santa Catarina.</i>	2018
<b>II Floripa, Utopian City.</b> <i>Federal University of Santa Catarina.</i>	2018
<b>I Floripa Utopian City.</b> <i>Federal University of Santa Catarina.</i>	2016
<b>Latin-American Sociology: Globalization and Social Theory.</b> <i>Federal University of Santa Catarina.</i>	2013
<b>David Harvey Conference: The Limits of Capital and the Right to the City.</b> <i>Federal University of Santa Catarina.</i>	2013
<b>I Regional Meeting PIBID/Social Sciences (Brazilian Institutional Program of Introduction to Teaching).</b> <i>Federal University of Santa Catarina.</i>	2012

## GRANTS, FELLOWSHIPS AND AWARDS

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<b>Fulbright Scholarship for a full PhD in the United States</b> <i>Fulbright Brazil, and CAPES, Brazil.</i>	2020 – Ongoing
<b>UCSB Sociology Seed Grant 2020-2021</b>	2021 – 2022
<b>Master’s Research Scholarship</b> <i>CAPES, Brazil</i>	Feb 2017 – Mar 2019
<b>Student Merit Award for obtaining the best academic performance</b> <i>Federal University of Santa Catarina, Brazil</i>	Mar 2015
<b>Be Mundus Project, Academic Exchange Scholarship</b> <i>Erasmus Mundus, Italy</i>	Sep 2014 – Jan 2015
<b>Brazilian Institutional Program of Introduction to Teaching (PIBID)</b> <i>CAPES, Brazil</i>	Feb 2012 – Jul 2014
<b>PIBIC (Institutional Program of Scientific Initiation)</b> <i>CNPQ (National Council for Scientific and Technological Development)</i>	Feb 2011 – Feb 2012
<b>Semifinalist of the “Inspiring Young Leaders” Award</b> <i>Fundação Estudar / Veja, Brazil</i>	Jul 2012

## PROFESSIONAL EXPERIENCE & RESEARCH

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<b>Utopia Lab</b> <i>Federal University of Santa Catarina (UFSC), Brazil</i> <i>The project is part of LASTRO (Sociology of Work Laboratory), UFSC, and has received funding from the university since 2017.</i> <ul style="list-style-type: none"><li>• Founded and coordinates the Utopia Lab extension project</li><li>• Advised four undergraduate students in the production of material on local “utopian experiences” (post-capitalist practices)</li><li>• Planned and led the “Utopian Topics” extension course (2017-2018)</li><li>• Organized academic events (two editions of “Floripa, Utopian City”, 2016 and 2018, and the “I Sultopias – Seminar of Utopias in Action in the South, 2018)</li></ul>	2016 – Ongoing
<b>Hashomer Hatzair Youth Movement</b> <i>General supervisor and representative</i> <ul style="list-style-type: none"><li>• Coordinated educators and supervised educational activities</li><li>• Represented the local movement in the world organization</li><li>• Planned and led formational activities for educators at international level</li></ul>	Jun 2019 – Nov 2019
<b>SEBRAE (Brazilian Support Service for Micro and Small Enterprises)</b> <i>Project of support to Brazilian Afro-entrepreneurs</i> <ul style="list-style-type: none"><li>• Led theoretical research on racial inequality</li><li>• Conducted fieldwork interviewing Afro-entrepreneurs from Porto Alegre-RS, Brazil</li></ul>	Jul 2015 – Apr 2016

## TEACHING EXPERIENCE

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<b>Teacher Assistant (UCSB)</b> <ul style="list-style-type: none"><li>• Introduction to Sociology (teaching sections and grading), Fall 2021</li><li>• Waste, Consumption, and the Environment (grading), Winter 2022</li><li>• Green Movements and Green Parties (grading), Spring 2022</li><li>• Sociology of Inequalities (grading), Summer 2022</li></ul>	Sep 2021- Ongoing
<b>“Introduction to Utopia” Course (Utopia Lab, UFSC, Brazil)</b>	Oct 2020

- Planned and administered an online course on “Introduction to Utopia”, in four meetings, for 20 participants.

**“Utopian Topics” Extension Course (Utopia Lab, UFSC, Brazil)** Aug 2017 – Jul 2018

- Planned and administered non-conventional pedagogical activities for the discussion of texts, during 14 encounters, with 10-15 participants per encounter (from undergraduate to Professors). 60 people in total attended encounters. 165 people followed the discussions online.

**Graduate Student Teaching Assistant (UFSC, Brazil)** Aug 2016 – Dec 2016  
Teaching Assistant for “Epistemology of the Social Sciences” undergraduate course

**Teaching Internship (UFSC, Brazil, and IEE – State Educational Institute)** Feb 2013 – Dec 2013  
Undergraduate curricular supervised internship for Sociology teaching in high school (10<sup>th</sup> grade)

**Brazilian Institutional Program of Introduction to Teaching (PIBID), CAPES** Feb 2012 – Jul 2014

- Planned and carried out activities for Sociology lessons in local public schools

**Wizard Language School & The Language Club** Feb 2015 – Dec 2015

- Taught English to all levels

**Israeli Association of Santa Catarina** Aug 2013 – Jul 2014

- Taught Hebrew to all levels

**Hashomer Hatzair Youth Movement** Jan 2012 – Dec 2016  
*Monitor and general coordinator*

- Planned and led activities of non-formal education for children and youth (4-16 years old)

**Center of Immigrant Absorption in Israel** Jul 2010 – Sep 2010  
*Included in the Hashomer Hatzair program, Israel*

- Planned and led educational activities with recent young Ethiopian immigrants (6-18 years old)

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**VOLUNTEER WORK**

**Isla Vista Food Forest** April 2021 - Ongoing  
*Isla Vista, Santa Barbara.*

- Core organizer. Coordinates the leading group, communicates with local public authorities, organizes volunteer days, and leads educational events.

**Sociedade do Bem Viver [Society of Buen Vivir]** Apr 2020 – Sep 2020

- Participated in the organization of a network of donation of agroecological food to unprivileged communities during the Covid-19 pandemic

**Ocupa Obarco (Non-Profit Organization)** Feb 2015 – Jul 2018  
*Founder, president and activist*

- Coordinated a group of volunteers
- Engaged politically for the addressing of abandoned properties into cultural, educational and housing centers
- Organized periodic public events that integrated social action, culture, and education

**Hashomer Hatzair Youth Movement**  
*Monitor and general coordinator*

Jan 2012 – Dec 2016

**Joy Therapists**  
*Federal University of Santa Catarina (Extension Project)*

Feb 2009 – Dec 2009 / Feb 2011 – Dec 2011

- Visited hospitals as a clown for entertainment of patients and families

**Arab-Jewish Dialogue Project**  
*Included in the Hashomer Hatzair program, Israel*

Feb 2010 – Jun 2010

- Visited institutions, consultative bodies, and promoting peace initiatives in the Middle East
- Organized events for intercultural dialogue

**Center of immigrant absorption in Israel**

Jul 2010 – Sep 2010

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## LANGUAGES

**Fluent:** Portuguese (Native). English (TOEFL iBT: 106). Spanish. Hebrew. French.

**Basic:** Italian.